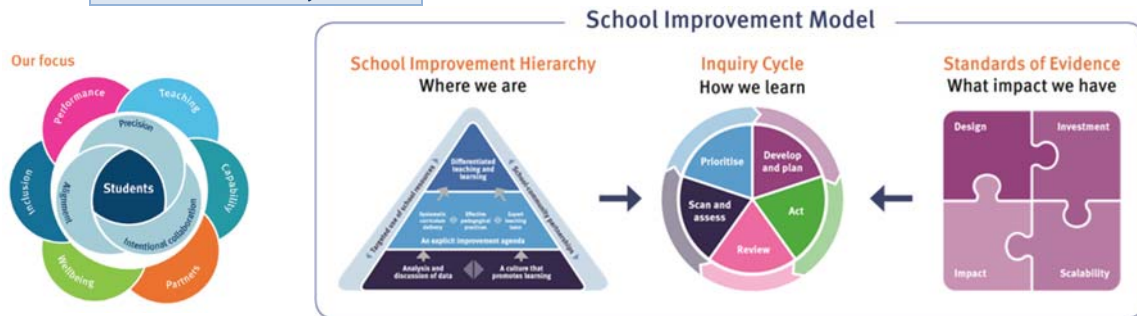


Investing for Success

Under this agreement for 2020, Morayfield East State School will receive - **\$518,640***



This funding will be used to:

- Provide Human Resources (HR) to improve student outcomes, through intervention and differentiation with a strong focus on supporting successful transitions, both Early Years and High School
- Improve student engagement in learning by embedding the Reboot program schoolwide, by the end of 2020
- Embed teacher practice to regularly analyse their impact of using high yield pedagogical practices, in their team meetings, so that every student is succeeding
- Provide professional learning opportunities, building teacher capacity to dig deeply into student achievement data. Using the “Clarity” lens (Lyn Sharratt), teachers will determine best practice to meet our targets.
- Embed high quality Literacy Blocks in every classroom, for every student, focussing on Reading and Writing achievement gain, by the end of Term 4
- 80% of Prep - Year 6 students will achieve the equivalent of “C” or above for English
- Implement intervention and targeted teaching programs for all students in Prep to Year 2, focussing on the development of oral language, phonological awareness and Age Appropriate Pedagogies.

Our initiatives include:

- The implementation of a High Performing *Clarity Team* to lead the realignment of our Pedagogical Framework to the Australian Curriculum and to high performing classrooms of engaged students
- Maintaining increased teacher aide support, for focussed intervention/ differentiation in Reading and Writing
- Continuing support and professional development for teachers and teacher aides, through implementing processes to build capability in targeted areas of wellbeing and student engagement. This will enable our school community to flourish in a positive learning culture.
- Continuing to improve teacher capability in data analysis to inform planning, intervention and differentiation with a focus on improving student outcomes in Reading and Writing using the Australian Curriculum
- Human Resources to support existing Oral Language and Early Years Intervention Programs
- Utilising the Inquiry Cycle in Professional Learning Team meetings, to monitor and review student achievement each term in alignment with the whole school Curriculum and Assessment and Data Frameworks
- Professional Collaboration through team meetings, to build teachers’ ability to interpret data, identify and scale-up effective teaching practices that differentiate and align to our *Clarity Work*.

Our school will improve student outcomes by:

Human Resources to support targeted intervention:	
• Leaders of Learning P- 6	\$250 000
• Teacher Aides for Intervention P -6	\$180 000
• Speech Language Pathologist and Teacher Aides Oral Language	\$ 35 000
Resourcing – to support targeted intervention programs and student engagement	\$ 26 850
Professional Learning - building capability; curriculum differentiation; AAP; Early Years Partnerships	\$ 26 790
TOTAL	\$518 640

Julieanne Wilson
Principal
Morayfield East State School

Tony Cook
Director-General
Department of Education



Queensland Government

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.