We will consider students’ other commitments when setting homework

In determining homework, we believe it is important to acknowledge that some of our students may be engaging in many different and valuable activities outside of school. These may include a range of physical activities, sports, recreational and cultural pursuits. Some students may also have family responsibilities. When individual circumstances warrant on-going modifications or alterations to these expectations, it is expected that this will be documented, signed and dated by both teacher and carer.

We will use varied and challenging homework appropriate to students’ learning needs

Homework can be an opportunity for students to reflect on and practice skills from their classroom program through:

- revision and critical reflection to consolidate learning (practising for mastery)
- applying knowledge and skills in new contexts (a topic of interest, an authentic local issue)
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming classroom learning (collecting relevant materials, items, information)

To support Homework at school

The rationale and purpose of this policy is focused on work done at home with a level of student independence. However it is understood that not all households have the time, space or resources to best facilitate a homework learning situation. At times in the year the school will provide a school learning environment which will provide time, a learning space and resources (books, computers, etc.) as well as staff supervision.

In implementing our school’s homework policy, teachers are required to check homework regularly and provide timely and useful feedback. They are also required to discuss with parents and carers any developing problems concerning their child’s homework and suggest strategies to assist with their homework.

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In the Prep Year, students will receive regular Home Reading from the beginning of the year and then the inclusion of high frequency words from Term 2. Homework for Prep will not be more than 15 mins in total per day.

In Years 1 and 2, set homework could be up to but generally not more than 20 mins in total per day.

In the Upper Primary (Year 3 to Year 6) homework can be completed daily or weekly.

In addition to Home Reading, homework tasks can include:
- spelling and number facts activities
- activities coordinated across different subject areas
- extension of class work

Homework in Year 3 – Year 6 could be up to but generally not more than 45 mins in total per day.

In the upper grades students are provided with more opportunities to be responsible for their own learning. They may be required to engage in independent learning that complements work undertaken in class and therefore have different timelines to other set homework tasks. Such tasks may take the form of projects, assignments or research in which students need to plan and manage their own time and learning (sometimes scheduled over a number of weeks).

The suggestions above serve as a guide in determining the amount of set homework that our students might be expected to undertake.