

Investing for Success

Under this agreement for 2022

Morayfield East State School will receive

\$527 921*

This funding will be used to

- Provide Human Resources (HR) to improve student outcomes, through intervention and differentiation with a strong focus on supporting successful transitions both in the Early Years and High School.
- Support student engagement in learning, by maintaining, the Reboot program schoolwide; and staff capability.
- Embed teacher practice to regularly analyse their impact of using high yield pedagogical practices, in their team meetings, so that every student is succeeding.
- Continue providing professional learning opportunities, building teacher capacity to dig deeply into student achievement data. Using the “Clarity” lens (Lyn Sharratt), teachers will determine best practice to meet targets through a Collaborative Assessment of Student Work (CASW) approach.
- Embed high quality Literacy Blocks in every classroom, for every student, focussing on the *Gradual Release of Reading* procedures with transference to Writing by the end of Term 4.
- 92% of Prep and 90% Year 1 to Year 6 students will achieve the equivalent of “C” or above for English.
- Embed Age Appropriate Pedagogies within targeted teaching programs for all students in Prep to Year 2, focussing on oral language, phonological awareness and reading.

Our initiatives include

- The implementation of a High Performing *Clarity Team* to lead the realignment of our Pedagogical Framework to the Australian Curriculum and to high performing classrooms of engaged students.
- The Implementation of an *Inclusion Learning Team* model, utilising increased teacher aide support, for focussed intervention/ differentiation in Reading with transference to Writing.
- Continuing support and professional development for teachers and teacher aides, through implementing processes to build capability in targeted areas of wellbeing, student engagement and our Explicit Improvement Agenda (EIA) priorities. This will enable our school community to flourish in a positive learning culture.
- Continuing to improve teacher capability in data analysis to inform planning, intervention and differentiation by focussing on improving student outcomes in Reading and Writing using the Australian Curriculum and P-6 Literacy Continuum to inform goal setting.
- Human Resources to support existing Oral Language and Early Years Intervention Programs.
- Utilising the Inquiry Cycle in Professional Learning Team meetings, to monitor and review student achievement each term in alignment with the whole school Curriculum and Assessment and Data Frameworks.
- Professional Collaboration through team meetings, to build teachers’ ability to interpret data, identify and scale-up effective teaching practices that differentiate and align to our *Clarity Work*.



**Queensland
Government**

Our school will improve student outcomes by

Human Resources to support targeted intervention: <ul style="list-style-type: none"> • Leaders of Learning P-6 • Teacher Aides for Intervention P-6 • Speech Language Pathologist and Teacher Aides Oral Language 	\$157 440 \$180 000 \$40 000
Resourcing to support targeted intervention programs and student engagement	\$95 050
Professional Learning to build capability; curriculum differentiation; Age Appropriate Pedagogies; Early Years Partnerships	\$55 431



Julieanne Wilson
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Morayfield East State School



Michael De'Ath
Director-General
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