

# Investing for Success

Under this agreement for 2021

Morayfield East State School will receive

**\$526,881\***



## This funding will be used to:

- Provide Human Resources (HR) to improve student outcomes, through intervention and differentiation with a strong focus on supporting successful transitions, both Early Years and High School
- Improve student engagement in learning, by maintaining the Reboot program schoolwide, through capability building of staff.
- Embed teacher practice to regularly analyse their impact of using high yield pedagogical practices, in their team meetings, so that every student is succeeding.
- Provide professional learning opportunities, building teacher capacity to dig deeply into student achievement data. Using the “Clarity” lens (Lyn Sharratt), teachers will determine best practice to meet our targets.
- Embed high quality Literacy Blocks in every classroom, for every student, focussing on the *Gradual Release of Reading* procedures with transference to Writing by the end of Term 4.
- 85% of Prep - Year 6 students will achieve the equivalent of “C” or above for English.
- Embed Age Appropriate Pedagogies (AAP) within targeted teaching programs for all students in Prep to Year 2, focussing on oral language, phonological awareness and reading.

## Our initiatives include:

- Implementation of a High Performing Clarity Team to lead the realignment of our Pedagogical Framework to the Australian Curriculum and to high performing classrooms of engaged students.
- Implementation of an Inclusion Learning Team model, utilising increased teacher aide support, for focussed intervention/ differentiation in Reading with transference to Writing.
- Continuing support and professional development for teachers and teacher aides, through implementing processes to build capability in targeted areas of wellbeing, student engagement and our Education Improvement Agenda priorities. This will enable our school community to flourish in a positive learning culture.
- Continuing to improve teacher capability in data analysis to inform planning, intervention and differentiation with a focus on improving student outcomes in Reading and Writing using the Australian Curriculum and P-6 Literacy Continuum to inform goal setting.
- Human Resources to support existing Oral Language and Early Years Intervention Programs.
- Utilising the Inquiry Cycle in Professional Learning Team meetings, to monitor and review student achievement each term in alignment with the whole school Curriculum and Assessment and Data Frameworks.
- Professional Collaboration through team meetings, to build teachers’ ability to interpret data, identify and scale-up effective teaching practices that differentiate and align to our Clarity Work.



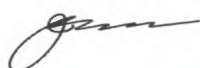
## Our school will improve student outcomes by:

### Human Resources to support targeted intervention:

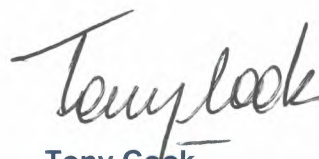
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| • Leaders of Learning P - 6                                   | \$250,000 |
| • Teacher Aides for Intervention P - 6                        | \$160,000 |
| • Speech Language Pathologist and Teacher Aides Oral Language | \$35,000  |

<b>Resourcing</b> - to support targeted intervention programs and student engagement	\$51,881
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<b>Professional Learning</b> - building capability; curriculum differentiation; AAP; Early Years Partnerships	\$30,000
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**Julieanne Wilson**  
Principal  
Morayfield East State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**